



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 2 กุมภาพันธ์ 2563

เวลา 13.00 - 14.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ
ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง
การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 22 หน้า จำนวน 50 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 2 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ – นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก
ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ
กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ
ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก
แบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก
คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

PART ONE: LISTENING & SPEAKING (15 items)

Directions: Choose the best answer to each situation.

Conversation 1: Items 1-3

Situation: Paul is talking to Kevin at school.

Paul: ____ 1 ____?

Kevin: I'm cleaning my keyboard.

Paul: ____ 2 ____?

Kevin: It's easy. ____ 3 ____.

Paul: Thanks.

1. 1. What can you do
2. What should you do
3. What are you doing
4. What is being done to you
2. 1. How do you do that
2. Would you like to try it on
3. Might you do the same thing again
4. Should you be doing something else
3. 1. I'll lead you the way
2. I'll show you how
3. I'll be right back
4. I'll call someone up



Conversation 2: Items 4-6

Situation: Daniel is asking Lisa to go somewhere.

Daniel: ____ 4 ____? Do you want to go for a ride to that yogurt parlor?

Lisa: ____ 5 ____ . When can you pick me up?

Daniel: In fifteen minutes. Wait for me in front of the bookstore.

Lisa: Thanks. ____ 6 ____.

4. 1. What are you up to
2. What is wrong
3. What's the matter
4. What's that all about

5. 1. I'm afraid not
2. I'd love to
3. I'll let you know
4. I'll think about it

6. 1. Farewell
2. See you soon
3. You're welcome
4. Keep in touch

Conversation 3: Items 7-9

Situation: Mana is confused about two words.

Mana: Hi Linda. ____ 7 ____?

Linda: With what?

Mana: I am confused about the two words “cheers” and “cheese”.

Linda: We use “cheers” when ____ 8 ____.

Mana: And when do we say “cheese”?

Linda: When taking photos and asking people to smile.

Mana: Oh, I see. ____ 9 ____.

7. 1. Can I help you

2. Could you help me

3. What can I do for you

4. How are you doing these days

8. 1. seeing people for the first time

2. comforting unhappy people

3. wishing people to recover from illness

4. expressing good wishes before drinking

9. 1. They know what they do

2. They can be modernized

3. They are quite different

4. They mean the same thing

Conversation 4: Items 10-12

Situation: Anthony is arguing with some friends.

Anthony: I really want to get a tattoo. I think I'm going to do it.

Susan: ____10____?

Anthony: To express my individuality. ____11____

Margaret: Don't you know that tattooing can risk your future career as, say: a teacher, a government official, a legal employee, etc.

Anthony: OK. ____12____. Maybe, I'll think about it a bit more.

10. 1. What is the common tattoo

2. Where do you get it done

3. Whose tattoo is the most popular

4. Why do you want to do something like that

11. 1. What's new?

2. What a surprise!

3. What a change!

4. What's wrong with it?

12. 1. We lose

2. It's a close tie

3. I see your point

4. It's a win-win situation



Conversation 5: Items 13-15

Situation: Emily is talking about an iris scan.

- Emily: Hey, everyone! ____ 13 ____? I just did it at Heathrow Airport.
- Maria: No, but I've heard it's better than fingerprinting or DNA profiling.
How does it work?
- Emily: You just stand in front of a camera and your eyes are digitally
photographed. Then, it's checked against your records.
- Carol: ____ 14 ____ when the scan doesn't match your records?
- Emily: Well, I was wearing contact lenses and ____ 15 _____. They
interviewed me for half an hour before letting me go.

13. 1. What is an iris scan
2. Is iris scanning possible
3. Have you ever had your iris scanned
4. Does iris scanning involve physical contact

14. 1. Why so
2. Who knows
3. How is your iris
4. What happens

15. 1. mine didn't match
2. it remembered me
3. its patterns are clear
4. iris scanning was safe

PART TWO: READING (20 items)

Directions: Choose the best answer to each question.

Reading 1: Items 16 -17

Situation: Read the instructions.

CAR PARK
PAY AND DISPLAY

FIND SPACE FIRST DISPLAY TICKET INSIDE WINDSCREEN

CHARGES

APPLICABLE 24 HOURS EVERY DAY
INCLUDING SUNDAYS AND BANK HOLIDAYS

MOTOR CYCLES ALLDAY 1.00

CARS 1 HOUR £1
2 ... £2
3+ ... £3

COACHES OBTAIN TICKET FROM CLUB HOUSE
THIS IS NOT A COUNCIL CAR PARK

PENALTY
FAILURE TO PURCHASE AND DISPLAY A
VALID TICKET VEHICLE WILL BE WHEEL CLAMPED
RELEASE FEE £10

ALL VEHICLES PARKED AT OWNERS RISK

16. What is the correct order of steps for parking a car here?

- A. Display a valid ticket inside windscreen
- B. Insert a pound coin in the 'pay and display' parking machine
- C. Find a parking space
- D. Take a parking ticket

1. B-C-A-D

2. D-A-C-B

3. C-B-D-A

4. B-A-D-C

17. What will happen if you park the car without a ticket?

1. Your car might be stolen.
2. Your car will be wheel clamped.
3. You can obtain a ticket at the club house.
4. You have to be responsible for your own belongings.

Reading 2: Item 18

Situation: Read the description of a Greek goddess.

Artemis is the Greek goddess of the hunt, wilderness, moon and archery. She is generally pictured as a young girl wearing a knee-length tunic and armed with her bow and arrow. She is often shown accompanied by forest creatures such as deer and bears. When travelling, Artemis rides a chariot pulled by four silver stags.

18. Which of the following is a picture of Artemis?

1.



2.



3.



4.



Reading 3: Items 19-21

Situation: Read the news report.

- (1) CBC News – Thousands of people lost their lives and thousands more were injured in a 7.8-magnitude earthquake that hit Nepal's capital Kathmandu and its surrounding areas on Saturday.
- (2) Nepal is a country located between China and India. One of its best-known features is Mount Everest, the highest point on Earth. It is a low-income country which continues to struggle with high levels of hunger and poverty.
- (3) The earthquake occurred on a “thrust fault,” according to Maclean’s Magazine. One piece of the Earth’s crust, far underground, is moving at 45 millimeters a year, underneath another piece.
- (4) There was extensive damage to homes and ancient monuments in Nepal, including some temples in the country’s capital city, Kathmandu, that are hundreds of years old. As many as 35 villages have been devastated by the earthquake. The earthquake also caused a massive avalanche on Mount Everest that wounded or killed the numerous people who were climbing the mountain at the time.

19. What is this news report mainly about?

1. The avalanche on Mt. Everest
2. The powerful earthquake in Nepal
3. The cause of the earthquake
4. The recovery of Nepal from the earthquake

20. Which of the following can be inferred about the earthquake in Nepal?

1. It caused damage in many cities throughout the country.
2. It was the first earthquake that ever happened in Nepal.
3. It occurred because of a huge avalanche on Mount Everest.
4. It occurred at a time when it was popular to climb Mount Everest.

21. What is the third paragraph mainly about?

1. Facts about Nepal
2. The cause of the earthquake
3. The power of the earthquake
4. The capital city of Nepal

Reading 4: Items 22-24**Situation:** Read the joke.

A man is driving along a road. He sees a sign in front of a house: **Talking Dog For Sale**. He rings the bell and the owner shows him the dog in the backyard.

"You talk?" he asks. "Yes," the dog replies. "So, what's your story?" the man asked. The dog looks up and says, "Well, I worked as a spy for the CIA for many years. I also worked at the airport checking passengers for drugs. I am married with three puppies now."

The man is amazed. He goes back in the house and asks the owner what he wants for the dog. "Ten dollars," the owner says. "Ten dollars? This dog is amazing. Why are you selling him so cheaply?" "Because he's a big liar. He never did any of the things he told you."

22. Which event happened first in the story?

1. The man saw a sign.
2. The man talked to the dog.
3. The owner took the man to the backyard.
4. The dog told the man he worked for the CIA.

23. Why did the owner of the dog want to sell the dog?

1. The dog was a liar.
2. He needed some money.
3. He preferred a quiet life.
4. The dog caused him a lot of trouble.

24. According to the story, which of the following statements is **TRUE**?

1. The dog could not talk.
2. The dog was 10 years old.
3. The price of the dog was ten dollars.
4. The owner of the dog felt sorry for the man.

Reading 5: Items 25-27

Situation: Read the feature story.

Celebrated on April 1, April Fools' Day, also known as All Fools' Day, is a day for tricks, pranks and jokes. A simple example of a joke would be telling your friend that his shoelaces are undone. Then, when he bends down to do them up, you shout, 'April Fools!'

Although April Fools' Day has been celebrated for several centuries by different cultures, its exact origins remain a mystery. One theory suggests that the day comes from the change in the calendar in Europe from the Julian calendar to the Gregorian calendar. This moved the New Year from April 1 to January 1. When people forgot and still celebrated the New Year on April 1, other people played practical jokes on them.



Historians have linked April Fools' Day to festivals such as Hilaria, which was celebrated in ancient Rome at the end of March and involved people dressing up in disguises. There is also speculation that April Fools' Day was tied to the vernal equinox, or first day of spring in the Northern Hemisphere, when Mother Nature fooled people with changing, unpredictable weather.

25. What is the passage mainly about?

1. April Fools' pranks
2. An ancient Roman festival
3. The background of April Fools' Day
4. The change in the calendar in Europe

26. Which of the following would **NOT** likely be a joke played on people on April Fools' Day?

1. Placing salt in a sugar bowl
2. Covering a bar of soap in clear nail polish
3. Untying shoelaces before taking shoes off
4. Switching the signs for ladies' and men's toilet

27. What can be inferred from the passage?

1. At the Hilaria Festival, Roman people dressed up in traditional costumes.
2. April Fools' Day may originate from the Romans' fondness for practical jokes.
3. Practical jokes were played only on those who did not remember the New Year had been changed.
4. Julian calendar was changed to Gregorian calendar because European people preferred to celebrate the New Year in winter.



Reading 6: Items 28-31

Situation: Read the article.

(1) In August 2018, a 10-year-old boy named Clark Kent Apuada swam for the Monterey County Aquatic Team and competed at the Far West International Championship in California. He won the 100-meter butterfly.

(2) As his name is similar to the renowned superhero, Clark became known as “Superman”. Even more impressive, Clark continues to win awards even though he has only been swimming competitively for four years.

(3) Clark’s supernatural abilities aren’t confined to the pool, either. “He does piano lessons, he does martial arts, and at school if there’s a computer class, he’s always joining. He excels at all of these,” his father, Chris Apuada, said.

(4) “I love swimming because I have a lot of people supporting me. My coaches are always there for me and my parents are always there,” Clark said. To others trying to discover their own powers, Clark said he believes it’s a matter of determination. “Dream big,” he said, “and always focus on your dreams and have fun.”

28. What do we learn from the first paragraph?

1. Clark Kent Apuada used to be a weak swimmer.
2. A swimming competition was held in Monterey ten years ago.
3. Clark Kent Apuada won a swimming competition in California.
4. A 10-year-old boy won the world championship for swimming.



29. Why was Clark Kent Apuada called “Superman”?
1. He thought he could fly like Superman.
 2. He loved to watch the movie Superman.
 3. He could swim very fast like Superman.
 4. Part of his name is the Superman character’s real name.
30. Which of the following is **NOT** mentioned as one of Clark Kent Apuada’s supernatural abilities?
1. Singing
 2. Swimming
 3. Piano playing
 4. Doing martial arts
31. What is the best description of Clark Kent Apuada?
1. A strong swimmer who supports his family.
 2. A dreamer with a lot of supernatural support.
 3. A boy with good support and strong determination.
 4. An average swimmer with a big dream and a lot of support.

Reading 7: Items 32-35

Situation: Read the article.

A hundred and three huge shipping containers filled with plastic and electronic garbage have been sitting at a port near Manila, the Philippines's capital city. The president of the Philippines, Rodrigo Duterte, gave a "warning" to Canada that it needs to take back the garbage. "Prepare a grand reception," he said, "Your garbage is coming home."

The shipping containers were shipped from Canada in 2012 and 2013. The containers are labelled "plastic." The contents were sent to the Philippines to be recycled.

However, customs inspectors say the containers are actually full of about 2,500 tons of household garbage, plastics and electronics. Only about a third of what is in the containers can be recycled, according to the *Globe and Mail*.

Environmentalists in the Philippines and in Canada say that Canada has an obligation to take the garbage back. They say the waste is "illegal." They point to the Basel Convention, which is an agreement about how hazardous waste may be transported, especially from western countries to developing countries.

Canada is taking steps to reclaim the garbage. However, there is an issue about who will pay for its transportation because the government cannot try to get the money from the company that sent it until all of the garbage is back in Canada again.



32. What can be inferred from paragraph 1?
1. Canada is happy to take responsibility for the waste.
 2. The Philippines will declare war against Canada.
 3. The Philippines will send all the garbage back to Canada.
 4. The Canadian waste will continue sitting at the same place.
33. Why was the Canadian waste considered “illegal”?
1. It contained all hazardous materials.
 2. It did not conform to the rules of the Basel Convention.
 3. The waste trade is prohibited in developing countries.
 4. The Philippines government did not allow waste import.
34. According to the passage, which of the following is **TRUE**?
1. Canada is not permitted to take the garbage back.
 2. The Canadian rubbish was sent to the Philippines 5 years ago.
 3. The waste from Canada is composed of plastic, electrical equipment and household waste.
 4. The Canadian government will take steps to force the company to send more waste to the Philippines.
35. What is this article mainly about?
1. The environmental problems in the Philippines
 2. The process of recycling plastic trash in Canada
 3. A garbage dispute between the Philippines and Canada
 4. A treaty on waste disposal between the Philippines and Canada



PART THREE: WRITING (15 items)

Writing 1: Items 36 - 42

Situation: You are writing a diary describing a trip to a zoo.

Dear Diary,

Today our class teacher took us to a zoo. I was quite ___36___ about the trip because I love animals.

We ___37___ many birds in the zoo. Alas! They didn't look happy in their cages. The monkeys looked sad in their small enclosure. The situation of the lion, tiger and leopard was not ___38___ either. They were kept inside tiny cages. They got absolutely no opportunities to walk or run. They paced their small cages up and down ___39___ restive and angry. At least they seemed ___40___ and I was told they also received medical attention whenever they showed signs of illness.

I am not saying that zoos are bad. They ___41___. I know I can't do anything for them, ___42___ I can't help feeling bad for them. I don't think I will visit a zoo again.

Jeannie

36. 1. bored

2. excited

3. careful

4. frightened



37. 1. saw

3. were seen

2. see

4. have seen

38. 1. better much

3. much better

2. much more

4. much many

39. 1. looked

3. to look

2. looking

4. have looked

40. 1. well-fed

3. well-planned

2. well-done

4. well-appointed

41. 1. do many species endangered protect

2. protect many species do endangered

3. many endangered species do protect

4. do protect many endangered species

42. 1. if

2. but

3. when

4. how

Writing 2: Items 43-50

Situation: You have seen the movie Avengers Endgame and are now reviewing it.

Avengers Endgame left me speechless! Just wow! It ___43___ with so much love, thought and detail. It really showed all the characters' weaknesses. ___44___, it had such a strong element of feminism, which is amazing. All in all, there will never be another superhero movie ___45___ this one. This one explored the characters so really deeply. It will forever be one of ___46___. The imagery was spot on. As always, Marvel does such a great job ___47___ the story. This movie is like no other movie. I sobbed and sobbed and laughed and laughed. The movie just left me feeling so many ___48___. It was so satisfying to see all the characters ___49___ together to save the world. Thank you Marvel for such an ___50___ movie!

43. 1. fills

2. was filled

3. was filling

4. had filled

44. 1. Unfortunately

2. Moreover

3. Therefore

4. Otherwise

45. 1. beside

3. from

2. over

4. like

46. 1. my movies favorite all time

2. all time movies my favorite

3. my all time favorite movies

4. my favorite all time movies

47. 1. discussing

3. developing

2. disguising

4. discovering

48. 1. emotions

3. promises

2. fears

4. advantages

49. 1. come

3. to come

2. came

4. have come

50. 1. unreasonable

3. ordinary

2. annoying

4. imaginative





1. The first part of the document is a letter from the President of the United States to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication of the new President to the new Congress. It is a letter of introduction, and it is a letter of policy. It is a letter that sets the tone for the new administration, and it is a letter that is read by the people of the United States. It is a letter that is read by the people of the United States, and it is a letter that is read by the people of the United States.



2. The second part of the document is a letter from the President of the United States to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication of the new President to the new Congress. It is a letter of introduction, and it is a letter of policy. It is a letter that sets the tone for the new administration, and it is a letter that is read by the people of the United States. It is a letter that is read by the people of the United States, and it is a letter that is read by the people of the United States.



**** กระดาษคำตอบ รหัสวิชา 93 ภาษาอังกฤษ ****

คำสั่ง :ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
<input checked="" type="radio"/> 100	<input type="radio"/> 200	<input type="radio"/> 300	<input type="radio"/> 400	<input type="radio"/> 500	<input type="radio"/> 600

แบบปรนัย 4 ตัวเลือก จำนวน 50 ข้อ ข้อละ 2 คะแนน รวม 100 คะแนน

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1- 50				
1 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	11 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4	21 <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	31 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	41 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
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